

9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

		2. Senaryo
INSPIRATIONAL PEOPLE	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.	
	E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Bringing /brɪŋɪŋ/	
	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions	
	E9.5.S2. Students will be able to describe current actions in pictures.	
	E9.5.R1. Students will be able to scan a text for specific information.	
	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.	
	Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.	
	E9.5.W2. Students will be able to write a text describing their inspirational character.	
BRIDGING CULTURES	E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc.	
	E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.	
	E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /veri/ well /wel/	
	E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe	
	E9.6.S2.Students will be able to take part in conversations that can occur while travelling	
	E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.	
	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited	
	E9.6.R1.Students will be able to scan short texts describing some famous cities in the world for specific information.	
	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.	
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.	
WORLD HERITAGE	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.	
	E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.	
	E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview	
	E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the pronunciation of /wəz/ and /wɒz/	
	E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events	
	E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have searched before.	
	E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.	1
	E9.7.R2. Students will be able to reorder the events in a short story.	
EMERGENCY AND HEALTH PROBLEMS	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.	2
	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems	
	E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation)	
	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.	
	E9.8.S2. Students will be able to ask for and give advice about health problems	
	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life	
	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently	1
	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work	1
INVITATIONS AND CELEBRATIONS	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.	
	E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.	
	E9.9.P1.Students will be able to practice "yod coalescence". (Could you...? Would you ...?).	
	E9.9.S1. Students will be able to make and respond to suggestions/ requests.	
	E9.9.S2. Students will be able to describe future plans and arrangements	
	E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.	
	E9.9.R1. Students will be able to find the supporting ideas in a text	2
	E9.9.W1. Students will be able to write simple invitation letters	1
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10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

		2. Senaryo
Travel	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.	
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.	
	E10.5.S3 Students will be able to confirm information during a conversation.	
	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.	
	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.	
	E10.5.R2. Students will be able to classify different vacation types in a reading passage.	
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.	
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.	
Helpful tips	E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.	
	E10.6.S2. Students will be able to talk about household chores they are responsible for.	
	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.	
	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.	1
	E10.6.W1 Students will be able to write a paragraph about possible consequences when they don't obey the rules.	1
	E10.6.W2. Students will be able to write an advice letter about youth problems.	
Food & Festivals	E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.	
	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.	
	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.	
	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.	1
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.	1
Digital Era	E10.8.S1 Students will be able to make comments on innovations by stating causes and effects.	
	E10.8.S2. Students will be able to talk about their preferences in technological devices.	
	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.	
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.	1
	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.	1
	E10.8.W2. Students will be able to write an online-digital collaborative story.	
Modern Heroes & Heroines	E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).	
	E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).	
	E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.	
	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.	1
	E10.9.W1.Students will be able to write a paragraph imagining themselves as a hero/heroine.	1
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